

ANNUAL CATALOGUE

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1855-56

OF THE

FAYETTEVILLE

FEMALE HIGH SCHOOL,

FAYETTEVILLE, N. C.

1855-6.

. FAYETTEVILLE:

PRINTED BY EDWARD J. HALE & SON.

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CATALOGUE OF STUDENTS.

FIRST AND SECOND SESSIONS.

NAMES.	RESIDENCE.
Arey, Eliza V.	<i>Fayetteville, N. C.</i>
Arey, Virginia A.	"
Boon, Laura M.	"
Bunting, Mildred H.	"
Blake, Julia A. M.	"
Blake, Lydia F.	"
Brown, Mary L.	"
Banks, Margaret E.	"
Banks, Marion	"
Bevill, Mary E.	"
Beasley, Anabella	"
Campbell, Alice	"
Campbell, Mary	"
Cook, Eliza	"
Cook, Anabella	"
Cade, Margaret A.	<i>Cumberland Co.</i>
Cade, Ann Amelia	"
Cade, Laura E.	"
Callais, Sarah E.	<i>Fayetteville.</i>
Cain, Adelaide	"
Culbreth, Ann C.	"
Cook, Alice	"
Covington, Carolina	<i>Harnett Co.</i>
Dobbin, Mary Louisa	<i>Fayetteville.</i>
Deming, Susan J. S.	"
DeBerry, Mary T.	<i>Anson Co.</i>
Dodd, Mary	<i>Fayetteville.</i>
Deming, Alice J.	"
Dodd, Margaret A.	"
Emmett, Mary L.	"

NAMES.	RESIDENCE.
Fuller, Ellen W.	<i>Fayetteville.</i>
Fuller, Margaret D.	"
Gregory, Mary	<i>Robeson Co.</i>
Hartman, Alice M.	<i>Fayetteville.</i>
Horn, Anna	"
Houston, Mary E.	"
Hargrove, Bettie	<i>Cumberland Co.</i>
Hollingsworth, Mary F.	<i>Fayetteville.</i>
Horne, C. Olivia	<i>Pittsboro', N. C.</i>
Holmes, Elizabeth W.	<i>Cumberland Co.</i>
Hinsdale, Fannie B.	<i>Fayetteville.</i>
Hollingsworth, Virginia	"
Hartman, Elizabeth	"
Hines, Fannie E.	<i>Cumberland.</i>
Hargrove, Ann Eliza	"
Johnson, Elizabeth P.	<i>Fayetteville.</i>
Jessup, Emily	"
Jackson, Ann E.	"
Johnson, Martha A.	"
Johnson, Agnes	"
Kershaw, Sarah A.	"
Kershaw, Harriet J.	"
King, Martha	<i>Cumberland Co.</i>
Lewis, Victoria H.	<i>Bladen Co.</i>
Lane, Helen V.	<i>Fayetteville.</i>
Lane, Mary S.	"
Lilly, Anna L.	"
Lilly, Mary A.	"
Lilly, Virginia W.	"
McFadyen, Anabella	<i>Cumberland Co.</i>
Munroe, Mary E. T.	"
Munroe, Flora E.	"
Mullins, Mary Ida	<i>Fayetteville.</i>
McKenzie, Jane M.	"
McNeil, Ann D.	"
McLean, Frances L.	<i>Summerville, N. C.</i>
McKinnon, Narcissa	<i>Fayetteville.</i>
McInnis, Sarah	"
McPherson, Mary	"

NAMES.	RESIDENCE.
Mahoney, Mary N.	<i>Charleston, S. C.</i>
McRae, Joanna	<i>Fayetteville.</i>
Myrover, Celia U.	"
McDugald, Isabella M.	<i>Cumberland.</i>
McLaughlin, Marion McN.	<i>Fayetteville.</i>
McDaniel, Sarah H.	"
Matthews, Eliza	"
McMillan, Mary T.	"
Massey, Sibba	"
McNeil, Annie	<i>Harnett Co.</i>
Maultsby, Sarah A.	<i>Fayetteville.</i>
Nixon, Mary E.	"
Newell, Harriet A.	"
O'Hanlon, Mary L.	"
Ottarburg, Laura	"
Ottarburg, Mary	"
Ottarburg, Fannie	"
Powers, Louisa E.	"
Powers, Narcissa A.	"
Pearce, Ella A.	"
Pell, Mary C.	"
Pell, Sarah A.	"
Prior, Ellen R.	"
Poe, Alice	"
Robinson, Mary E.	"
Raboteau, Susan L.	"
Rush, Mary E.	"
Rush, Etta A.	"
Robinson, Anna H.	"
Rose, Lizzie K.	"
Rose, Annie L.	"
Raboteau, Julia A.	"
Ray, Malinda	"
Rush, Julia	"
Steel, Julia E.	"
Smith, Louie	"
Smith, Ann Eliza	"
Sedberry, Ann F.	"
Sundy, Elmira	"

NAMES.	RESIDENCE.
Sundy, Catharine S.	<i>Fayetteville.</i>
Stedman, Mary Owen	"
Sandford, Marion J.	"
Shepherd, Margaret D.	"
Stedman, Margaritta H.	"
Stedman, Olivia P.	"
Sundy, Martha	"
Smith, Fannie E.	"
Smith, Sarah C.	"
Smith, Della	"
Steel, Augusta J.	"
Starr, Harriet S.	"
Stedman, Fannie	"
Thomson, Mary Jane	"
Tillinghast, Robina N.	"
Taylor, Sarah	"
Taylor, Laura M.	"
Tower, Sarah E.	"
Tillinghast, Eliza B.	"
Taylor, Laura	"
Taylor, Lilly	"
Williams, Bella S.	<i>Cumberland Co.</i>
Williams, Lizzie S.	"
Williams, Fannie	<i>Fayetteville.</i>
Waddill, Ellen	"
Winslow, Sallie B.	"
Watts, Joanna F.	"
Wooten, Salina	"
Yates, Eliz. Ann	"

In both departments,

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The above contains, as usual, the names of all the students entered on the register during the past scholastic year. The actual attendance during the first session exceeded 100,—during the second session from 120 to 130.

FAYETTEVILLE FEMALE HIGH SCHOOL.

GENERAL REMARKS.

The citizens of this place, irrespective of party or sectarian affinities, in order to secure to their own daughters a substantial and finished education at HOME, and to afford to their fellow citizens in the surrounding country an opportunity of obtaining the same facilities at a more convenient point than heretofore, determined in 1854 to establish the "Fayetteville Female High School." The institution went into operation on the 15th of October 1855, and its success has thus far exceeded the expectations of its most sanguine friends. It is therefore no longer an experiment, but is fixed on a sure basis—the confidence and support of the community.

The "High School" is conveniently situated on a large lot on Hay Street, at a short distance from the Churches of the place. The building is a handsome brick edifice, three stories high, 80 by 50 feet, arranged for school purposes, and for the accommodation of about 60 boarders. When the plans for ornamenting the grounds are completed, few institutions in the State will rival it in the beauty or comfort of its arrangements.

Those immediately interested in the control of the institution, feel that in conjunction with their own efforts, all that is required to make it equal to any, is the steady support and generous co-operation of the public; which they are determined it shall merit.

SYSTEM OF INSTRUCTION.

The plan embraces the Primary, Academic and Collegiate course; commencing with the rudiments, and passing up systematically, to the highest grade of scholarship required at our best female institutions.

Every effort is made to excite a proper emulation, and to train students to habits of close thought and patient investigation—to make them *think for themselves*, and to impress upon them, that education is not simply a means of obtaining intelligence, but that its chief aim is to develope, discipline and strengthen the mental and moral faculties.

With a competent Faculty, care is taken to use the most approved text-books,—in addition to these, verbal explanations, illustrations, analysis and lectures, will be employed as helps to instruction. Every necessary attention is given to the study and cultivation of the ornamental branches, but this is not done to the neglect of the more solid, useful and practical studies.

By proper attention to the course of study and plan of instruction on the part of parents and teachers, added to the laudable ambition to excel which every student must have in order to success, a young lady may graduate creditably, at eighteen;—earlier, is not desirable. The primary and academic studies may be mastered, under circumstances ordinarily favorable, by the time she is fourteen;—a period early enough to enter upon the Collegiate course.

The short time, however, allotted to young ladies in the South to acquire an education, renders it absolutely necessary, that they should *begin early, be kept steadily at it*, and if possible, *at the same school, under a systematic and proper course of instruction*. Above all, much depends upon the character of the *home* discipline they receive,—indeed, almost every thing. Parents and guardians must be apprised, that the most able instructors, the best text-books, and the most liberal course of instruction, must all fail, without *their* steady and zealous co-operation.

GOVERNMENT.

But few rules, simple and necessary, make up our discipline. Strict conformity to rule, promptness in duty, good manners, cleanliness, and regular habits of study, are cardinal requisitions. These are enforced mildly, but firmly. Young ladies are not dealt with as mere eye-servants, who must be watched and forced to duty; but as responsible moral agents, who must *speak the truth for the love of it; and do*

right, because it is right. Hence they are required to report their own delinquencies,—thus placing them upon their honor. The regular exercises of the School are opened and closed with appropriate religious services. Quarterly Reports of scholarship and deportment are sent to parents and guardians.

BOARDING DEPARTMENT.

It affords the guardians of this Institution pleasure to say, that the young ladies boarding here are cared for as at home. They are made to feel that they are all members of one family, partaking of the same fare and being provided with the same accommodations afforded to their instructors. Their visits in town as well as the reception of visitors, are limited and controlled in the absence of special instructions from parents, by those rules of propriety which guide the authorities of the Institution in the management of their own daughters. They are *required* to attend the Church *chosen by their parents and guardians*, twice every Sabbath. They are not allowed to make store-accounts without the special direction of their parents and guardians; and their purchases are controlled in all practicable cases by the superior judgment of the Governess.

Perhaps it is not out of place to say, that the high price of living here, has obliged the authorities of the School to charge what may be considered in the country, a high price for board. This is unavoidable; but our patrons and friends are assured that the Trustees have no desire or intention to *make money* out of the boarding department. At present, *it is an expense* to them; but it is their purpose to keep up such fare and accommodations as will render the young ladies contented and happy, even at an expense; pledging themselves to reduce the price, as soon as the number of boarders or decline in the price of provisions will allow it.

COURSE OF STUDY.

The following embraces the list of studies required in the several departments. We have made some recent changes, which experience and observation demand. These changes are not designed materially to affect the studies of those who

are now regular members of the College Classes; but will be incorporated into the studies of those who enter hereafter.

PRIMARY COURSE.

Spelling, Reading, Writing, Primary Geography, History, Grammar, and Arithmetic.

ACADEMICAL COURSE.

First Class.—Spelling and Definitions, Reading, Writing, Modern Geography, History of U. S., Eng. Grammar, and Arithmetic.

Second Class.—Spelling and Definitions, Reading, Writing, Geography, Arithmetic, History, Eng. Grammar, use of the Globes, &c., and first lessons in Composition.

It is desirable, where parents intend their daughters to study Latin or French, or both, and Music or Drawing, that the primary studies in these branches be taken up in the Academic course.

COLLEGIATE COURSE.

FIRST CLASS.

First Year.—English Analysis and Critical Parsing, Algebra, Physiology, Mythology, History, (England and Rome,) Latin or French.

SOPHOMORE CLASS.

Second Year.—Algebra, Ancient Geography, Rhetoric, History, (Greece,) Geometry, Phil. of Nat. History, Moral Philosophy, History, (France,) Latin, French.

JUNIOR CLASS.

Third Year.—Geometry, Chemistry, Mental Philosophy, Universal History, Mensuration and Trigonometry, Nat. Philosophy, Logic, Botany, Latin, French.

SENIOR CLASS.

Fourth Year.—Mensuration and Trigonometry, Astronomy, Constitution of U. S., Geology, Criticism, Evidences of Christianity, Eng. Literature, Latin, French.

Compositions in English are required throughout the Collegiate course, and exercises in Analysis and Parsing, Reading, Orthography, Arithmetic and Penmanship, as necessity demands. Where it is desired, Book Keeping will be taught.

In order to enter any of the classes of the Collegiate department, pupils must pass an approved examination on the required studies.

APPARATUS.

The institution will be supplied with ample Chemical, Philosophical and Astronomical Apparatus, as may be demanded, for the study of the Natural Sciences.

GRADUATES.

The honors of the Institution will be conferred upon those who have prosecuted the regular studies of the *English course* in this or some other approved Institution, and who have passed through our Senior studies here, and sustained an approved examination before the Faculty. In addition, suitable testimonials or medals will be conferred upon those whose proficiency in Latin, French, Music or Painting entitle them to distinction.

ATTENDANCE AND VACATION.

The exercises of the second scholastic year will commence on Monday the 13th of October next, and continue 40 weeks. It is divided into sessions of 20 weeks each. The Annual Commencement exercises will be held at the close of the second session in July, when the vacation begins. There will be but one vacation, generally embracing 12 weeks, including the months of August and September and portions of July and October, thus giving ample relief to students, during the unhealthy portion of the year. With this vacation the exercises of the School will not be suspended, except during Christmas holidays.

It is highly important that all students should be present on the *day* the exercises of the session commence, as their classes are then assigned them; and it is equally so that they should not omit a single recitation during the scholastic year, except when sickness or imperious necessity demands it. A young lady in the Collegiate classes suffers materially when detained from her studies even a day. In all practicable cases, omitted or neglected recitations are required to be made up by the pupil.

TERMS.

<i>Board</i> , including washing, lights, fuel, rooms, &c.,		
per session of 20 weeks		\$70 00
<i>Tuition</i> , in Primary Department		10 00
“ in Academical “ First Class, (English)		12 50
“ “ “ “ Second Class “		15 00
“ in Collegiate “ English branches		15 00
“ “ “ “ Latin or French, each		10 00
“ “ Academical “ Latin or French, each		5 00
“ in Music on Piano or Guitar, each		20 00
“ Use of Piano		3 00
“ Wax Work and Embroidery, each		5 00
“ Drawing		5 00
“ Studies in Heads, Crayon and Pastille		10 00
“ Oil Painting		20 00
Incidental Exps. (fuel, &c.)		1 00
Graduating Fee		5 00

Board and tuition to be paid one half in advance and the other half at the close of the session, or the whole in the middle of the session, at the option of the Principal and patron.

Students will in all cases be charged from the time they enter to the close of the session, and no deduction made, except where the student is unable to attend on account of sickness for two weeks in succession, or other unavoidable causes.

We have not included the study of the Greek, German, Spanish and Italian languages in our course, for the reason that our students have no time for them, without neglecting others more important. They will be taught when required, but we prefer that those studies should be taken up after students have passed through the regular course.

